

CLASS : IV

SUBJECT: SCIENCE

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ ASSESSMENT/ PRACTICAL	ART INTEGRATED ACTIVITY	KEY COMPETENCIES
APRIL	Lesson 1 Things Around Us ➤ Habitats of plants and their adaptation ➤ Terrestrial plants ➤ Aquatic plants ➤ Some non-green plants ➤ Some unusual plants	10 hrs	Students will be able to:- • recognize and name different types of plant habitats such as deserts, mountains, plains, marshes, and aquatic environments. • describe how different plants adapt to their surroundings (e.g., cactus in the desert, lotus in water, pine in cold regions). • explain how specific features (like thick stems, waxy leaves, floating leaves, or needle-like leaves) help plants survive in different habitats.	Collect pictures of different plants from various habitats such as deserts, forests, ponds and marshes and write interesting facts.	Nature's Palette Collage: * Activity: Go for a short walk in a garden, park, or even around your house. Collect different coloured leaves, petals, small twigs, and interesting pebbles. Arrange them creatively on a piece of paper or cardboard to make a natural collage. Label the different plant parts you've used.	• Critical Thinking • Creativity and Innovation. • Experiential Learning • Collaboration
JUNE	Lesson 2 How Plants Make Food	10 hrs	Students will be able to: - • Identify the basic requirements for photosynthesis: sunlight,	Draw the picture of a leaf in the box and label the		• Creativity • Collaboration • Communication

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	➤ Structuring functions of a leaf ➤ Photosynthesis ➤ Some unusual plants ➤ Flow of energy in living things ➤ Balance in nature		water, air (carbon dioxide), and chlorophyll. • Explain why leaves are called the 'kitchen of the plant'. • Understand the importance of green plants in providing food and oxygen.	main parts leaf blade, petiole, midrib and veins. Explain how each part helps the leaf make food through photosynthesis		• Initiative and Self Direction
JULY	Lesson 3 Adaptation in Animals ➤ Adaptation to environment ➤ Terrestrial animals ➤ Aquatic animals ➤ Amphibians ➤ Arboreal Animals ➤ Aerial Animals ➤ Adaptations for Food ➤ Adaptation for protection ➤ Camouflage in Insects	12 hrs	Students will be able to: - • Identify different types of habitats where animals live (e.g., desert, polar, aquatic, forest). • Classify animals based on their habitats and the adaptations they show (e.g., land animals, water animals, arboreal animals). • Explain how adaptations help animals meet their basic needs like food, shelter, and protection. • Use correct scientific terms like "camouflage," "migration," "hibernation," and "adaptation."	Learn about features like movement, food habits, and body parts. Each page of the flipbook shows one animal and its adaptation (e.g., Camel – long eyelashes, Polar Bear – thick fur, Fish – fins and gills).		• Critical Thinking • Creativity • Innovation
JULY	Lesson 4	12 hrs	students will be able to:	Write a short story about an		• Scientific Temper

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	Reproduction in Animals ➤ Animals that give birth to babies ➤ Animals that lay eggs ➤ Animals taking care of their babies		• Understand the concept of reproduction • Identify different types of reproduction • Describe the basic life cycle of a few animals (e.g., frog, butterfly, hen, dog). • Understand the role of parents	animal caring for its baby. Describe how animal protect, feeds and teaches its young one.		• Observation Skills • Experiential Learning
JULY PT- 1 (LESSON 1,2)	Lesson 8 Matter ➤ States of Matter ➤ Changes in states of matter ➤ Dissolving solids in water	10 hrs	students will be able to: • Define matter- as anything that has mass and takes up space. • Identify and describe the three states of matter – solid, liquid, and gas. • Explain that matter can change from one state to another (melting, freezing, evaporation, condensation). • Observe and record simple experiments showing changes in states of matter (e.g., ice melting, water boiling).	Make a chart showing the arrangement of molecules in different states of matter with the help of thermocol balls or bindi.		• Creativity • Critical Thinking • Innovation • Observation Skills
AUGUST	Lesson 9 Soil ➤ Composition of soil ➤ Types of soil ➤ Soil erosion	10 hrs	Students will be able to:- • define soil as the uppermost layer of the Earth's surface where plants grow. • identify the basic components of soil	Draw the layers of soil		• Experiential Learning • Scientific Temper • Critical Thinking • Research Skills

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	➤ Ways to conserve soil		• appreciate the importance of soil as a vital natural resource. • understand the need to protect soil and prevent it's erosion.			
AUGUST	Lesson 12 The universe ➤ stars ➤ The solar system ➤ Satellites ➤ Rotation and revolution	10 hrs	Students will be able to: - • Understand that the Universe is everything that exists, including living things, planets, stars, and galaxies. • Identify the components of our Solar System • Recognize the Sun as a star and the centre of our solar system. • Identify the Moon as Earth's natural satellite. • Understand Earth's movements: rotation and revolution • Worksheet based on computational thinking	Draw the solar system and include some information about each planet's characteristics .		• Observation Skills • Collaboration • Creativity • Initiative and Self Direction
SEPTEMBER TERM -1 EXAM	LESSON-1,2,3,4,8,9 & 12		Revision and exam			
OCTOBER	Lesson -5 Food and nutrition ➤ Food and nutrients ➤ Balanced diet ➤ Preservation of food	10 hrs	students will be able to: • Recognize that food is a basic need for survival. • Name the main types of nutrients: Carbohydrates, Proteins, Fats, Vitamins, and Minerals	List some the places and situations where food is usually wasted and suggest measures to		• Self-Awareness • Observation Skills • Initiative and Self Direction • Critical Thinking

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	Lesson -6 Human digestive system and teeth ➤ Our digestive system ➤ The process of digestion ➤ Importance of digestion ➤ teeth ➤ importance of dental care ➤ microbes	13 hrs	• Define a "balanced diet" as a diet that includes the right amount of all necessary nutrients, roughage, and water. • Identify simple methods of food preservation (e.g., refrigeration, drying, pickling). students will be able to: • Describe the pathway of food • Explain the purpose of digestion • Identify the two sets of teeth • Name and identify types of teeth • List at least three ways to care for their teeth • Learn about the microbes	avoid wastage of food. Make a diagram of the human digestive system on a chart paper and label it properly.	• Creativity and Innovation • Health and Wellness • Critical Thinking • Observation Skills
NOVEMBER PT2 LESSON 5,6	Lesson 7 Our clothes ➤ Types of clothes ➤ Fibres and their types ➤ Taking care of clothes	10 hrs	Students will be able to • name and identify common items of clothing. • understand and explain why different types of clothes are worn in different seasons (e.g., cotton in summer, woollen in winter, raincoats in monsoon). • identify specific clothes worn by people in different professions (e.g., doctor, police officer, lawyer, student uniform).	Design a set of male and female dresses on a chart paper, including at least 2 dresses for girls and 2 for boys.	• Critical Thinking • Social Emotional Education • Creativity

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	Lesson 10 Weather, air and water ➤ Weather ➤ Sun and changes in weather ➤ Air ➤ Sea breeze and land breeze ➤ Water ➤ Water cycle ➤ Purification of water	10 hrs	- understand the importance of taking proper care of their clothes to keep them in good condition. Students will be able to - identify and describe different types of weather (sunny, cloudy, rainy, windy, stormy, snowy) - that air is all around us, even though we cannot see it. - About sea breeze and land breeze - explain why water is essential for all living things. - describe the basic steps of the water cycle (evaporation, condensation, precipitation, collection) in simple terms. - understand the importance of saving water.	Draw water cycle on the chart paper		- Environmental Awareness - Critical Thinking - Observation Skills - Sensitivity
DECEMBER	Lesson 11 Our environment	10 hrs	Students will be able to Group Discussion	Create a project on conserving water and sustainable living practices on chart paper.		- Critical and Logical Thinking - Creativity - Experiential Learning

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	Lesson 13 Force, work and energy ➤ Force ➤ Work ➤ Simple machines ➤ Energy	11hrs	Students will be able to • define force as a "push" or a "pull." • Describe the effect of force • Recognize Different Types of Forces • Understand about the simple machines • Identify Sources of Energy	Look around you and make a list of all simple machines you can find at home or school. Categorise them and paste their pictures on a chart paper		• Observation Skills • Collaboration • Creativity • Logical thinking
JANUARY	Lesson 14 Safety and first aid ➤ Safety at home ➤ Safety outside home ➤ First aid ➤ First aid box	12 hrs	Students will be able to • define basic terms related to safety • identify common safety hazards in various environments (home, school, playground, road). • recognize situations that require first aid. • basic first aid for minor cuts and scrapes • Worksheet based on computational thinking		Make a model of first aid box	• Intellectual Development • Creativity • Logical Thinking • Multiple Intelligence
FEBRUARY FINAL EXAM	Lesson: - 5,6,7,10,13,14		• Revision and Exam • Group Discussion • Worksheet based on computational thinking.			

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NAME OF INCHARGE TEACHERS: Mrs. Jancy Showi, Mrs. Bhuvan Gangil, Mrs. Simimol Scaria , Mrs. Nirupma Singh

SIGNATURE OF SUBJECT CORDINATOR: Mrs. Renuka David

SIGNATURE OF PRINCIPAL:

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SUBJECT-COMPUTER

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED	LEARNING OUTCOMES	SUGGESTED ACTIVITIES / ASSESSMENT/ PRACTICAL	ART INTEGRATED ACTIVITY	KEY COMPETENCIES
April	Ch-1 (Know Your Computer) - History of Computers - Classification of Computers - Computer Memory -Working with Windows 10.	8 Hrs	Children will understand about the classification of computers by size and function, Explore different types of computer memory and storage. Gain practical skills in modern operating systems, focusing on Windows 10.	Lab Activity 1 - Playing with Windows GUI Lab Activity 2 – Manage My Folder.	-	- Experiential Learning - Observation - Analytical Skills - Technology Literacy - Creativity -Communication
June	Ch-6 (Fun with Robotics) - What is a Robot? -Introduction to Quarky - Connecting Quarky with PictoBlox	8 Hrs	Children will understand the concept of a robot and identify and describe its various types. Explore the features and applications of the Quarky Board and Robot.	Lab Activity 17 – Traffic Light Lab Activity 18 – Digital Dice Lab Activity 19 – Fun with Music- Dance Party Lab Activity 20 – Remote Car	-	- Experiential Learning -Observation - Analytical Skills -Document Creation - Technology Literacy - Creativity -Communication
July	Ch-7 (Fun with Artificial Intelligence) -What is Artificial Intelligence? - Human Body	8 Hrs	Children will understand Artificial Intelligence and its practical applications in machines and robots, Get	Lab Activity 21 – Clown Maker Lab Activity 22 – Sign Detection	Art Integrated Project / Activity: Human Body Detection	- Conceptual Understanding -Hands on Demonstration skills -Problem solving and Logical thinking - Creativity

	Detection- Pose and Hand Detection - AI for Road Safety		introduced to the Human Body Detection extension in PictoBlox for detecting human movements.		and Sign Detection	- Experiential Learning - Observation
August	Ch-8 (Stepping into the World of Game Design) - Introduction to Game Design -Introduction to Level Up Games.	8 Hrs	Children will understand what game development is and how it operates and gain tips for creating excellent games. Learn about various game development software and tools. Get introduced to the cloning technique and its blocks in PictoBlox.	Lab Activity 23, 24, and 25- Coin Collector game		- Experiential Learning - Observation - Conceptual Understanding -Hands on Demonstration skills -Problem solving and Logical thinking - Creativity
September	TERM-1 Exam [Ch- 1,6,7,8]		REVISION	REVISION		REVISION
October	Ch-3 (Basics of Coding and Algorithm) - From ideas to Instructions - Introduction to Programming and PictoBlox - Decision making and Loops Introduction to Variables	7 Hrs	In this Chapter, children will: Learn the basics of planning and understanding a program. Animate and move sprites using the motion palette and change their appearance with the Looks Palette. Add Sound effects and music using the sound palette. Use the sensing	Lab Activity 6 – Tobi Walking Lab Activity 7 – Tobi’s Adventure- Code with Motion Lab Activity 8- Reciting Tables with Loops Lab Activity 9- Addition Bot Lab Activity	-	-Creativity -Collaboration - Experiential Learning -Observation - Analytical Skills -Document Creation - Technology Literacy

	- Operators and Debugging in Programming - What is an Extension?		palette to detect interactions and master editing or creating sprite costumes.	10- Drawing a Star Lab Activity 11 & 12- Creating a Paint App.		
November	Ch-2 (Fun with Paint) - Working with MS Paint -What is Canvas? - Getting started with Tux Paint	7 Hrs	Children will Explore MS Paint Tools like brushes, colours and text. Learn to import images, resize and edit shapes. Get to know Tux Paint and also compare MS paint and Tux Paint to understand their features.	Lab Activity 3 – Greeting Card in MS Paint Lab Activity 4 – Animal Collage in Paint Lab Activity 5- My School Bus- Tux Paint	-	-Creativity -Collaboration - Experiential Learning -Observation - Analytical Skills -Document Creation - Technology Literacy
December	Ch-4 (Exploring Features of MS Word) -Interface of MS Word 2016 -Thesaurus in MS Word -WordArt in MS Word	7 Hrs	Children will learn to use MS Word to create documents like stories, letters and school projects. Identify and describe the key components of the MS Word Interface, Practice using MS Word's editing features such as bold, italic, underline, text colour, highlight. Utilise the Thesaurus tool in MS Word to discover synonyms or antonyms for words.	Lab Activity 13 and 14- Marvellous Monkeys	-	-Creativity -Collaboration - Experiential Learning -Observation - Analytical Skills -Document Creation - Technology Literacy

January	Ch-5 (Introduction to PowerPoint) -What is PowerPoint? - Choosing a Theme -Inserting a Picture and Text	7 Hrs	In this Chapter, Children will: Learn how to start PowerPoint and navigate its interface. Understand how to insert new slides, how to select and apply themes for slide enhancement. Learn the steps to save presentation and techniques for effective presentations.	Lab Activity 15 and 16- The Evolution of Computers	-	-Creativity -Collaboration - Experiential Learning -Observation - Analytical Skills -Document Creation - Technology Literacy
February	TERM-2 Exam [Ch- 3,2,4,5]		REVISION	REVISION		REVISION

Name of Incharge Teachers:

Mrs. Bhuvan Gangil
Mrs. Krishnapriya Daniel
Mr. Jaideep Mathew

Signature of Coordinator:

Mrs. Anita Mandal

Signature of Principal: _____

CLASS : IV

SUBJECT: SOCIAL STUDIES

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED FOR EACH UNIT	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ INTERNAL ASSESSMEN(SEA &MT)/ INCLUSIVE ACTIVITY.	ART INTEGRATED ACTIVITY/ART INTEGRATED PROJECT	KEY COMPETENCIES TO BE ACHIEVED.	
April	Ls 1 . Our Country- India	9 hrs	Learn about the location of India, its neighbours, political divisions and physical features.	On a political map of India mark the countries sharing the land boundaries with India.	Make a travel brochure on Andaman and Nicobar islands and Lakshadweep islands.	Critical thinking, observations, creativity, teamwork	
	Ls 2- The Himalayas	10 hrs	Know the location of Himalayas. It's division, the states under Himalayan range, about people of this region. Importance of Himalayas.	Through a web chart show important states of Himalayan ranges .	Make a model of Himalayan mountain ranges and mark the seven sister states.	Logical thinking, creativity, teamwork	
June	Ls 3- The Northern Plains	10 hrs	Understand the divisions of Northern Plains, places under Northern Plains. Importance of Northern Plains and life of people.	Write some important steps to prevent the Northern rivers from pollution.	On the map mark the rivers flowing through the Northern Plains.	Creativity, critical thinking, collaboration	
	Ls 4- The Southern Plateau	8 hrs	Know the importance, physical features, life of people in plateau region.	Through a mind map show the physical features of Southern Plateau	Paste picture and name the folk dances from the states of	Collaboration, Communication,cultural awareness.	

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					plateau region.		
July PT-I Ls. 1,2and3	Ls 5-The Coastal Plains and Islands	10 hrs	Learn about the various islands included in Indian subcontinent, the states under coastal plains.	Mark the states of Coastal Plains on map of India	Solve the crossword puzzle related to the chapter	Critical and logical thinking, observations	
	Ls 6 – The Desert Land of India	8 hrs	Importance of Coastal region. Know about the physical features, vegetation and life of people in the desert region.	Write names of two saltwater lakes of desert region.	Make an album show casing desert including places to visit, food, dresses, etc.	Observations, creativity, awareness	
	Ls 7- Climate of India	9 hrs	Understand difference between weather and climate, know about seasons of India	Make wordweb to show seasons	Make a spinning wheel showing season, months, clothing etc related to seasons	Logical thinking, collaboration, observations.	
August	Ls 8- Our Natural Resources Revision for Term I	7 hrs	Study about types of Natural Resources and its uses. Importance of conservation of natural resources.	Make a flowchart showing types of Natural Resources.	Draw a fossil fuel . Write its importance and use.	Collaboration, Communication , cultural awareness	
September TERM-I Ls.4,5,6,7, 8 (Map)	Ls 9 – Soils and Forests of India.	10 hrs	Learn about soil and its type. Types of forest and need for its conservation. Importance of soil and forest.	Make a flowchart to show types of forest	Create a word web for types of soil.	Creativity, logical thinking observations	

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October	Ls 10 – Mineral and water resources in India.	9 hrs	Study about mineral resources and its importance. Water resources and need for its conservation.	Through flowchart show various multipurpose projects of India.	Make a poster on Save water and write slogans on it.	Communication, creativity, logical thinking.	
	Ls 11- Agriculture	9 hrs	Importance of agriculture, types of crops.	Make a flowchart to show types of crops	Collect grains and spices of India and paste it in A4 size sheet and name them.	Creativity, critical thinking, communication	
	Revision_for PT2						
November PT-2 Ls.9,10 and 11	Ls 12- Our Industries	11 hrs	Importance and development of agriculture in India, types of crops grown in India.	Write slogans on pollution	Make a paper bag or clay potteries to stop pollution	Observations, critical thinking, communication	
	Ls 13 – Transport and Communication	11 hrs	Types of different means of transport, means of communication and their importance.	Draw and name any two environment friendly means of transport.	Make a letter box and envelop with the help of coloured paper and waste materials.	Experiential Learning, observation, critical and logical thinking.	
	Ls 14- Our Rights and Duties	10 hrs	Know about Constitution of India. Rights and duties of citizens of India, Directive Principles .	Through a mindmap show the fundamental rights of Indian citizens.	As an Indian citizen has certain duties similarly a student has duties	Critical thinking, communication, teamwork.	

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					towards the school. List some such duties.		
December	Ls 15- Public Services	11 hrs	Learn about Public services, Municipal Corporation and about taxes.	Make a web chart to show types of taxes.	Discuss in group the importance of paying taxes.	Communication, critical thinking, observation, observation.	
January	Ls 16 – Our Cultural Heritage	10 hrs	Know more about the different languages, dresses, dance and music, historical monuments, literature and various festivals of our country.	Paste picture of a famous historical monument of your state and write few sentences on it.	Make a collage on folk dances of any 5 states of India	Observations, cultural awareness, critical thinking, communication	
	Ls 17- Great Achievers	8 hrs	Know about the great Indian leaders- their life , achievements and their contribution for their country and people.	Paste picture of your favourite sports player and write about his achievements.	Paste pictures of 5 Indian Nobel Prize winners and write about their contributions .	Communication, teamwork, creativity, critical thinking.	
February TERM-2 Ls. 12,13,14,15,16 and 17	Revision for Final exams						

NAME OF INCHARGE TEACHERS:

Mrs. Beneniya Minj, Mrs. Renu Sarkar

SIGNATURE OF SUBJECT CORDINATOR:

Ms. Jhinuk Chakraborty

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SIGNATURE OF PRINCIPAL:

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SUBJECT: ENGLISH

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED	LEARNING OUTCOMES	SUGGESTED ACTIVITIES/ ASSESSMENT/ PRACTICAL	ART INTEGRATED ACTIVITY	KEY COMPETENCIES
APRIL	(C.B) L-1 Aladdin and the Magic Lamp; Grammar – Week-1 Collective Nouns, Week-2 Concrete and Abstract Nouns, Week-3 Distributive Adjectives	5 hours 9 hours	Students will learn that true wealth comes from within not from material possession.	Create a word band with the help of prefixes and suffixes.	Make a magic wand.	Information Literacy, Critical thinking, Verbal -Linguistic
JUNE	(C.B) L-2 Androcles and the Lion; Grammar - Week- 5 Irregular Adjectives, Week-6 Order of adjectives,Week-7 Prefixes-‘im’ and ‘un’	6 hours 5 hours	Importance of kindness and gratitude	Word Association- Write two words that comes to your mind for each word. Eg- ball, sun,etc.	Make a family tree showing family , friends and others whom you trust the most.	Problem Solving, Critical thinking ,Comprehension Skills
JULY	(C.B)Poem-The Star (Q/A); L-3 A Stitch in Time;	13 hours	Understanding the	Write cause and effect on five	Make four things	Verbal Linguistic,

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PT-1 SYLLA BUS C.B L-1 Gramm ar Week- 1,2,3	Grammar Week-9 Adverbs of Frequency, Week -10 Helping verbs and Linking Verbs I, Week-11 Helping Verbs and Linking Verbs II Letter Writing -Informal Letter	5 hours 2 hours	importance of timely action and the dangers of procrastination.	different situations.	using recycled materials.	Visual Spatial, Decision-Making, Recall Recognition
AUGUST	(C.B) L-4 Why the Cricket Chirps;L-5 The Shoemaker and the Elves; Poem –Eletelephony (Oral); Poem- All Things Bright and Beautiful (Lines+ Exercise) Grammar Week-13 Modals,Week-14 Subject-Verb Agreement I, Week- 15 Subject Verb Agreement II, Week-17 Conjunctions , Picture Composition	7 hours 12 hours 3 hours	*Understanding the relationship between cricket chirping and temperature. Exploring the scientific concepts behind this. *Understanding themes of gratitude, hard work , generosity and compassion.	*Form a table of Degrees of Comparison using ten adjectives for a plant. *Make a story on your own using the basic steps to form a story.(page 63)	*Make a poster that carries a message or an announcement. *Make a healthy Meal Plan for your parents as a mark of gratitude.	Information Literacy, Logical Reasoning, Evaluation, Comprehension Skills, Recall, Verbal-Linguistic

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SEPTEMBER	TERM-1 Exam Syllabus C.B L-1,2,3,4,5 Poem- The Star(Q/A), All things bright and beautiful(Lines+ Ex) Grammar- Week-1,2,3,5,6,7,9,10,11,13,14,15,17 Informal letter, Picture description Dictation words and Paragraph Dictation-L- 1,2,3,4,5 Poem- Eletelephony (Oral)	3 hours	It builds strong foundation to basic fundamental learning.	Exam		
OCTOBER	TERM-2 (C.B) L- 6 The Good Turn; L-7 The Brave Little Tailor; Grammar Week-18 Future Tense I,Week-19 Future Tense II, Week-21 Suffixes- -tle,-tal,-ple,-pal, Week-22 Interrogative Pronouns and Interrogative Adjectives, Week-23 Interjections	5 hours 12 hours	*Understanding that fear of death is the true terror and the power of determination and honest effort to overcome	*Write a summary of any one important event where you overcome fear. *Paste the picture and fill up the	*Role play activity of a passenger and a co-passenger.	Case study, Life skills- kindness, Critical thinking, Decision making, Collaboration, Information Literacy.

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			fear. *Wit and courage can overcome physical strength .Believe in oneself and face challenges with confidence.	adverbs.	*Tell a true story of any one child who received the Bravery Award from the P.M.	
NOVEMBER P T-2 SYLLABUS C.B L-6 Grammar Week-18,19, 21	(C.B) Poem- The Ladybird(Q/A); L-8 The Emperor's New Clothes; Grammar Week-25 Participle I, Week-26 Participle II, Week-27 Punctuation ,Letter Writing- Formal	7 hours 14 hours 3 hours	Students will learn the value of honesty and speaking up for what is right , even when it's impossible.	Write a report on your favourite book.	Use socks/bags to make puppets.	Communication, Collaboration, Social Skills, Game –Based Learning, Intrapersonal skill.

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DECEMBER	Poem-A Good Rule(Lines+ Exercises);L-9 The River Otter; Grammar Week-29 Possessive Pronouns and Possessive Adjectives I,Week-30 Possessive Pronouns and Possessive Adjectives II; Message Writing	7 hours 12 hours 1 hours	They will understand how otters adapt to their environment and how they contribute to their ecosystem.	Name and paste any five endangered animals and write two lines on each.	Spy Game	Creativity, Critical Thinking, Communication, Decision-making, Link to Science, Observation.
JANUARY	(C.B)L-10 The Selfish Giant; Poem- The Moon (oral); Grammar Week-31 Types of sentences,Week-33 Preposition of Time, Place and Movement,Week-34 Articles, Week-35 Suffixes- -ful and -less Paragraph Writing	5 hours 10 hours 1 hours	Generosity and kindness lead to a more fulfilling life than selfishness.	Find out the error from the given paragraph. (page 129)	Make a word chain chart.	Self Awareness ,Critical thinking, Information Literacy, Comprehension Skills.
FEBRUARY	Term-2 Exam Syllabus C.B L-6,7,8,9,10 Poem- The Lady Bird(Q/A), A Good Rule (Lines + Ex)	3 hours				

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	Grammar Week- 18,19,21,22,,23,25,26,27,29 ,30,31,33,34,35; Letter- Formal, Message Writing, Paragraph Writing Dictation words and Paragraph Dictation-L-6 to 10 Poem- The Moon (Oral)					
MARCH						

NAME OF INCHARGE TEACHERS: Mrs. Tanya Shrivastava, Mrs. Sarita Dubey, Mrs .Baljeet Kaur

SIGNATURE OF SUBJECT CORDINATOR: Mrs. Sheeba Mathew

SIGNATURE OF PRINCIPAL:

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CLASS - IV

SUBJECT- HINDI

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APRIL	पाठ्य पुस्तक मेधा					
	पाठ 1 पुष्प की अभिलाषा (कविता)	6 hrs	फूल की विविध अभिलाषाओं का बोध हुआ ।	पुष्प का चित्र बनाकर कविता लिखिए।	कागज के फूलों की टोकरी बनाइए।	मातृभूमि के प्रति सम्मान व्यक्त करना।
	पाठ 2 भिक्षा-पात्र	6 hrs	प्राकृतिक आपदा-अकाल के बारे में जाना ।	भिक्षा-पात्र का चित्र बनाकर दो वाक्य लिखिए।	क्ले की मदद से एक भिक्षा- पात्र बनाइए।	परोपकारिता की भावना का संचार होना ।
	व्याकरण पुष्प पाठ 1 भाषा और व्याकरण	1 hr	शुद्ध भाषा का ज्ञान होना ।	कक्षा में मौखिक और लिखित भाषा के उदाहरण बताइए।	मौखिक और लिखित भाषा के एक-एक उदाहरण के चित्र बनाकर नाम लिखिए।	भाषा कौशल का विकास होना।
	पाठ 2 वर्ण और वर्णमाला	1hr	स्वर और व्यंजन के बारे में जानकारी प्राप्त हुई।	कक्षा में स्वर के बारे में जानकारी दीजिए ।	स्वर और व्यंजन का चार्ट बनाइए।	मात्रा ज्ञान का विकास होना।

JUNE	पाठ 3 एवरेस्ट के साथ मेरी भेंट	5 hrs	पर्वतारोहण से जुड़ी आरंभिक जानकारी प्राप्त हुई।	माउंट एवरेस्ट का चित्र बनाकर दो वाक्य लिखिए।	किन्हीं दो पर्वतारोहियों के चित्र चिपका कर उनके नाम लिखिए।	सहभागिता व स्वाध्याय की प्रवृत्ति विकसित होना।
	पाठ 4 तीन शर्ते (मौखिक)	1 hr	प्राचीन काल के राजदरबारी प्रणाली के बारे में जानकारी प्राप्त हुई।	हास्य कहानी का मंचन कक्षा में करना।	एक हास्य मुखौटा बनाइए।	मनोविनोद सहभागिता स्वाध्याय
	व्याकरण					
	पाठ 3 शब्द	1hr	शब्दों के प्रकार की जानकारी प्राप्त हुई।	कक्षा में सामूहिक गतिविधि शब्दों की लड़ी बनाइए।	सामूहिक गतिविधि आपके विद्यालय में खेले जाने वाले खेलों के चित्र	शब्द ज्ञान
	पाठ 4 वाक्य	2 hrs	वाक्य के अंगों की जानकारी मिली।	उद्देश्य को उदाहरण के साथ कक्षा में बताइए।	चिपकाकर नाम लिखिए।	वाक्य प्रयोग
	पाठ 5 संज्ञा	2hrs	संज्ञा के भेदों की जानकारी प्राप्त हुई।	संज्ञा को उदाहरण के साथ कक्षा में समझाइए।	संज्ञा आधारित एक चार्ट बनाइए।	व्यक्ति, जाति भाव के नामों का ज्ञान

JULY PT-1 EXAM 13/07/26 Syllabus मेधा पाठ 1, 2 व्याकरण पुष्प पाठ 1, 2	मेधा पाठ 5 क्रांतिकारी अध्यापक	4 hrs	स्वतंत्रता संग्राम से जुड़े और भूले बिसरे लोगों के बारे में पता चला।	अपने प्रिय अध्यापक के बारे में तीन वाक्य लिखिए।	अपनी कक्षा का एक सुंदर चित्र बनाइए और रंग भरिए।	रेखाचित्र विधा के बारे में जानकारी प्राप्त हुई।
	पाठ 6 हिमालय	3hrs	हिमालय के गुणों का बोध हुआ।	हिमालय का चित्र बनाकर कविता लिखिए	हिमालय के साथ प्रकृति का एक सुंदर चित्र बनाइए।	लयात्मक शब्दों के ज्ञान में वृद्धि हुई।
	व्याकरण पाठ 6 लिंग	2 hrs	लिंग के प्रकारों का ज्ञान हुआ।	कक्षा में सामूहिक गतिविधि	अपने परिवार का एक चित्र बनाकर लिंग ,वचन और	पुल्लिंग स्त्रीलिंग शब्दों का ज्ञान हुआ।
	पाठ 7 वचन	2hrs	एकवचन बहुवचन का ज्ञान हुआ ।	लिंग, वचन तथा सर्वनाम शब्दों का प्रयोग करते हुए अपना परिचय देना ।	सर्वनाम शब्दों को दर्शाइए ।	एकवचन और बहुवचन शब्दों का ज्ञान हुआ।
	पाठ 8 सर्वनाम	3hrs	संज्ञा के स्थान पर प्रयोग किए जाने वाले शब्दों का ज्ञान हुआ।	अपने परिवार के सदस्यों के नाम बताना ।	सर्वनाम शब्दों के उदाहरण का चार्ट बनाइए।	सर्वनाम के भेदों की जानकारी मिली।
AUGUST	मेधा पाठ 7 अक्षय ऊर्जा	6 hrs	ऊर्जा स्रोतों का पता चला।	कक्षा में सौर ऊर्जा को समझाइए ।	पवन ऊर्जा का एक चित्र बनाइए।	विभिन्न संयंत्रों की जानकारी मिली ।

	पाठ 8 आखिर वह दिन आ ही गया	6 hrs	दिव्यांगों को कभी न चिढ़ाने की भावना विकसित हुई।	विदेशी कहानी को अपने शब्दों में सुनाइए।	दिव्यांगों के साथ मेल- जोल का एक चित्र बनाइए।	अंग्रेजी मिश्रित शब्दावली में वृद्धि हुई।
	पाठ 9 कबड्डी का खेल (पठन हेतु)	1 hr	कबड्डी खेल के बारे में जानकारी प्राप्त हुई।	विद्यालय में कबड्डी खेल खेलना।	कबड्डी खेल पर एक चार्ट बनाइए।	ज्ञान वृद्धि और शारीरिक विकास
	व्याकरण पाठ 9 विशेषण	2hrs	विशेषण शब्दों का ज्ञान हुआ।	कक्षा में सामूहिक गतिविधि	अपने विद्यालय का चित्र बनाकर	विशेषण के प्रकार
	पाठ 10 क्रिया	2hrs	क्रिया शब्दों का ज्ञान विकसित हुआ।	विशेषण और क्रिया शब्दों के साथ।	पांच विशेष चीजें दर्शाइए।	क्रिया के भेद
	पाठ 17 अपठित गद्यांश	2hrs	ध्यान से गद्यांश को पढ़ना, समझना।	कक्षा में तरह- तरह के मौखिक प्रश्नों को पूछना	बहुविकल्पीय प्रश्नों पर आधारित एक चार्ट बनाना	पठन कौशल और एकाग्रता।
	पाठ 18 पत्र लेखन	3hrs	पत्रों के प्रकार की जानकारी मिली।	कक्षा में पत्रों के बारे में बताइए।	पत्रों के प्रकार पर एक चार्ट बनाइए।	भाषा कौशल का विकास होना।

	पाठ 20 चित्र वर्णन पाठ 21 अनुच्छेद लेखन पुनरावृत्ति	2 hrs 2hrs	चित्रदेखकर मन में आने वाले भावों को व्यक्त करना । लेखन अभ्यास पुनरावृत्ति	तरह-तरह के चित्रों के बारे में कक्षा में बताइए। किसी भी विषय पर अपने विचार व्यक्त कीजिए।	प्रकृति का चित्र देखकर एक अनुच्छेद लिखिए । किसी मनपसंद खेल का चित्र बनाइए और एक अनुच्छेद लिखिए।	कल्पना शक्ति, लेखन कौशल पुनरावृत्ति
SEPTEMBER TERM-1 EXAMINATION 01/09/26	TERM-1 EXAM Syllabus मेधा पाठ 3 ,5, 6, 7, 8 व्याकरण पुष्प पाठ 3,4,5,6,7,8 17,18,20, 21		— पठित गद्यांश अपठित गद्यांश , अनौपचारिक पत्र, चित्र वर्णन, अनुच्छेद लेखन	—	—	परीक्षा

OCTOBER	मेधा पाठ10 जगदीश चंद्र बसु	6 hrs	आरंभिक जीवन की जानकारी प्राप्त हुई।	जगदीश चंद्र बसु के जीवन के बारे में बताइए।	एक वैज्ञानिक का चित्र चिपकाइए।	वैज्ञानिक की विस्तृत जानकारी
	पाठ 11 ग्राम्य जीवन	6hrs	ग्रामीण व शहरी जीवन के अंतर का बोध होना।	ग्रामीण जीवन के बारे में कक्षा में बताइए।	पर्यावरण संबंधी चित्र बनाकर दो वाक्य लिखिए।	तुलनात्मक अध्ययन
	व्याकरण पाठ 11 विलोम शब्द	2hrs	विपरीत अर्थ वाले शब्दों का ज्ञान होना।	विलोम शब्दों के बारे में कक्षा में बताइए।	विपरीत शब्दों का एक चार्ट बनाइए।	शब्द-ज्ञान वृद्धि
	पाठ 12 समानार्थी शब्द	2hrs	समान अर्थ वाले शब्दों का ज्ञान।	समानार्थी शब्दों पर एक सामूहिक गतिविधि।	समान अर्थ वाले शब्दों की जोड़ी का एक चार्ट बनाइए।	पर्यायवाची शब्द ज्ञान
NOVEMBER PT 2 EXAMINATION 16/11/26 Syllabus मेधा पाठ 10,11 व्याकरण पुष्प पाठ 9,10	मेधा पाठ 12 वीर तुम बड़े चलो (कविता) पाठ13 दानशील कर्ण (नाटक)	3hrs 6 hrs	भारतीय ध्वज के प्रति सम्मान किसी को नीचा न दिखाने की प्रेरणा मिली।	लय- ताल के साथ कक्षा में कविता सुनाना। दानशील कर्ण के बारे में कक्षा में बताइए।	भारतीय ध्वज का चित्र बनाकर कविता लिखिए। दानी कर्ण का चित्र चिपका कर दो वाक्य लिखिए।	मातृभूमि प्रेम, सजगता दान, सहयोग

	व्याकरण पाठ13 अनेक शब्दों के लिए एक शब्द पाठ 14 विरामचिह्न	2 hrs 2hrs	कम शब्दों में बात कहना। लिखते समय रुकने के लिए प्रयोग किए जाने वाले चिह्नों का ज्ञान होना।	वाक्य पर आधारित कुछ शब्द कक्षा में बताइए । कक्षा में विराम चिह्नों को समझाइए ।	अनेक शब्दों के लिए एक शब्द पर एक सुंदर चार्ट बनाइए । विराम चिह्नों का एक चार्ट बनाइए ।	सुंदर व प्रभावशाली भाषा सही अर्थ, भाषा में स्पष्टतया
DECEMBER	मेधा पाठ 14 मसूरी की सैर (यात्रा वृत्तांत) पाठ 15 मोतियों का खेत(मौखिक) व्याकरण पाठ 15 अशुद्धि शोधन पाठ 16 मुहावरे	6hrs 1hr 2hrs 2hrs	मसूरी के पर्यटन स्थलों के बारे में जानकारी प्राप्त हुई। अकबर बीरबल के किस्से सुनने को मिले । अशुद्धियों के प्रकार जाने । विशेष अर्थ के बारे में जाना ।	कक्षा में मसूरी के पर्यटन स्थलों के नाम बताइए। अकबर बीरबल का किस्सा कक्षा में सुनाइए वाक्यों पर आधारित, कक्षा में छात्रों द्वारा सामूहिक गतिविधि ।	किन्हीं दो पहाड़ी फलों केचित्र बनाकर रंग भरिए और नाम लिखिए। पाठ आधारित मोतियों का खेत पर एक चित्र बनाइए। सुंदर व शुद्ध एक पृष्ठ का लेखन कीजिए।	यात्रा वर्णन, पर्यटन स्थल की जानकारी मौखिक अभिव्यक्ति जीवन में मनोविनोद का महत्व । शुद्ध उच्चारण, भाषा कौशल सामान्य अर्थ और विशेष अर्थ में अंतर समझना ।

JANUARY	मेधा पाठ 16 राखी का त्योहार	6hrs	रक्षाबंधन त्योहार का मुख्य उद्देश्य पता चलना	कक्षा में राखी के महत्व के बारे में छात्र बताएंगे ।	एक सुंदर राखी का मॉडल बनाइए ।	निस्वार्थ प्रेम आपसी सहयोग मेल-जोल की भावना
	पाठ 17 मिट्टी की महिमा	6hrs	मिट्टी की विविध विशेषताएं जानी ।	कक्षा में छात्र अनेक प्रकार की मिट्टियों के नाम बताएंगे।	मिट्टी से एक सुंदर दीपक बनाइए।	सहनशीलता, समर्पण भोलापन और सामंजस्य
	व्याकरण पाठ 17, 18, 20, 21 अपठित गद्यांश, पत्र लेखन, चित्र वर्णन, अनुच्छेद लेखन	12hrs	पठन तथा लेखन कौशल का विकास। कल्पना शक्ति का विकास ।	चित्र देखकर अनुच्छेद लिखिए ।	पत्र रखने के लिए कागज का एक लिफाफा बनाइए।	सृजनात्मकता, लेखन कौशल , पठन कौशल, कल्पना शक्ति का विकास
FEBRUARY TERM 2 EXAMINATION 22/02/27	TERM 2 EXAM Syllabus मेधा पाठ 12, 13, 14, 16, 17 व्याकरण पाठ 11, 12, 13, 14, 15, 16, 17, 18, 20, 21 पुनरावृत्ति		पुनरावृत्ति पठित गद्यांश अपठित गद्यांश, पत्र लेखन, चित्र वर्णन, अनुच्छेद लेखन	पुनरावृत्ति	—	पुनरावृत्ति

MARCH	परीक्षा		—	—	—	परीक्षा

Name of Incharge Teachers: ARCHANA SINGH

SUSHMA EKKA

Signature of Coordinator: _____

Signature of Principal: _____

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CARMEL CONVENT SR SEC SCHOOL, RATANPUR

YEAR PLANNER 2026-27

CLASS - IV

SUBJECT- KHEL YOGA

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED	LEARNING OUTCOMES	SUGGESTED ACTIVITIES / ASSESSMENT/PRACTICAL	ART INTEGRATED ACTIVITY	KEY COMPETENCIES
JUNE/JULY	UNIT-1 BASIC MOTOR MOVEMENT 1: Throwing and Catching. 2: Kicking and receiving. 3: Strike the Shuttlecock 4: Little steps	160 min	1. Basic motor movements are the foundational building blocks for a child's physical, cognitive, and social-emotional growth. 2.Locomotor Skills: Movements that transport the body from one point to another. Examples include walking, running, skipping, hopping, and jumping	Locomotor movements: Practice jumping rope, galloping in circles, and skipping across a field. Balance control: Walk heel-to-toe on a taped floor line or stand on one foot. Object control: Roll a large ball, catch a beanbag, and kick stationary targets.	Movement: Stretches the core, develops shoulder stability, and encourages bilateral reaching. Setup: Tape a massive roll of butcher paper to the floor or an outdoor sidewalk. Action: Children use large paint rollers, spray bottles filled with liquid water colours, or fly swatters dipped in washable paint to create abstract designs.	Bilateral Coordination: Using both sides of the body together, like holding paper with one hand while cutting or tearing with the other. Midline Crossing: Reaching across the Centre of the body to paint or draw on a large canvas, which builds brain hemisphere connectivity. Proprioception & Spatial Awareness: Understanding body boundaries and how much force to apply when pressing, squeezing, or stamping materials. Oculomotor Precision: Coordinating eye movements with hand movements to track lines, thread yarn, or place small items accurately.
JULY/AUGUST	UNIT-2 OUR GAMES 5. Local and Traditional Games	160 min	1. Physical: Develops eye-hand coordination, targeted throwing accuracy, speed, and	1. Students research a traditional game from their own heritage, present it to the group,	1. transforms traditional games from simple physical exercise into an immersive, cross-curricular project	1. Rapid shifting of body weight and direction in response to unpredictable movements. 2. Precise

	I. Seven Stone II. Pakdam-pakdai III. Chain IV. Aankh Micholi V. Bitta Kud VI. Hopscotch VII. Dodge Ball		rapid agility while running to avoid the ball. 2. Cognitive: Enhances tactical planning and quick decision-making under intense pressure (choosing whether to chase a player or rebuild the stone tower). 3. Social: Fosters structured teamwork and cooperative defense strategies.	and teach everyone how to play it. 2. Participants construct their own game pieces using recycled materials, such as making a rag ball for traditional kicking games.	combining history, regional crafts, and visual or performing arts. 2. Students paint or sketch complex geometric patterns or folklore scenes directly onto the court boundaries using chalk or washable organic dyes.	hand-eye and foot-eye synchronization required to manipulate objects or navigate spatial grids.
AUG/SEP	UNIT-3 YOGA 6. Yoga for daily life 7. Yoga sadhana	160 min	1. Children learn the concept of <i>Ahimsa</i> by showing kindness to peers, animals, birds, and plants. 2. Students apply <i>Yama</i> in daily social environments by sharing toys and using friendly words. 3. Students can perform fun, nature-inspired introductory asanas such as Vrikshasana (Tree Pose), Bhujangasana (Cobra Pose), and Makarasana (Crocodile Pose).	1. Daily 10-min yoga routine: Bhastrika rounds of powerful bellows breathing followed by prolonged Antar Kumbhaka (internal retention). 2. yoga story where each pose is part of a story.	Draw yoga poses, label body parts involved. Mandala art for relaxation. Write a diary on “How yoga helps me daily”.	Mindfulness, Flexibility, Self-discipline, Emotional balance.
SEP/OCT	Activities 1. Jogging 2. Jumping jacks 3. High knees 4. Mountain pose 5. Standing jump	160 min	1. Students learn to maintain a steady, rhythmic pace, build cardiovascular endurance, and coordinate opposite arm-	1. Look for rhythmic coordination (arms and legs moving together in jumping jacks) and the ability to maintain an upright	1. In pairs, one student poses in a specific movement shape (e.g., holding a squat, a mountain pose, or an alternate toe touch). The partner uses a piece of chalk	1. Mastering the mechanics of traveling movements, specifically balancing weight during a steady jog and coordinating the takeoff and landing phases of a standing

	6. Squats 7. Alternate toe touch. 8. Full body rotation.		and-leg movements. 2. Students master the two-foot takeoff and landing sequence, swing arms for momentum, and absorb impact safely by bending knees upon landing.	posture during high knees. 2. Look for smooth, controlled movements without jerking, and the ability to keep knees straight but not locked during toe touches.	on the outdoor pavement (or large butcher paper indoors) to trace their shadow or the outline of their body. 2. Students switch roles. Afterward, they use colored chalk/crayons to fill in the "energy lines" inside their outlines, using arrows to show how their muscles or joints stretch and bend.	jump. 2. Developing core control, static balance, and alignment during stationary movements like the mountain pose and deep squats.
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Name of Incharge Teachers: __Umesh Lakhere, Ashok Vishwakarma, Anamika singh

Signature of Coordinator: _____

Signature of Principal: _____

CARMEL CONVENT SR SEC SCHOOL, RATANPUR

YEAR PLANNER 2026-27 ,

CLASS - IV

SUBJECT- MATHS

MONTH	NAME OF THE UNIT / CHAPTER AND SUB TOPICS	TIME ALLOTTED	LEARNING OUTCOMES	SUGGESTED ACTIVITIES / ASSESSMENT /PRACTICAL	ART INTEGRATED ACTIVITY	KEY COMPETENCIES
APRIL	Ch-1 Numbers CT Worksheet 4	13 hrs	Able to read and write large numbers . Comparison , expanded form , short form , skip counting .	Making arrow card (page 22)	Draw warli art pattern on brown paper using white paint . Create your own story sum with numbers	Understanding numbers , developing critical thinking and reasoning skills .
JUNE	Ch-2 Addition and Subtraction CT Worksheet 7	12 hrs	Able to add and sub 6 digit numbers, Solve word problems and real life problems .	Role play – Bank / Shop		Applying number operations to real world problems .
JULY (PT1 EXAM) Ch-1,2	Ch-3 Multiplication and Division Ch-4 Multipl	12 hrs 13 hrs	Able to multiply and divide large numbers , Multiply and divide by 10 ,100 ,1000 , Solve real life situations .	Product on your cards . (page no. 65) Factor tree model. (page no.81)	Block printing mat – Use potato/la dyfinger ,print rows and column	To understand the concepts of multiplication and division .

	es and Factors CT Worksh eet 9,13		To know the concept of factors and multiples of numbers .		and find total no, of prints .	Use logical way to find factors .
AUGUST	Ch -5 Fractions Ch -7 Length perimeter and area Ch -13 Time CT Worksh eet 5 ,6 ,12	13 hrs 9 hrs 8 hrs	Able to tell types of fractions . Add subtract ,conversion , word problems . Able to measure length , add and sub length. Find area and perimeter. Able to tell 12 and 24 hr clock time , duration of time and conversion .	Food fraction – Break biscuits , chocolates or chapati into fractions . Measuring and adding length. (page no.126) Tambola time – (page no.206)	Make a round moving wheel calander to show date , month and day .	Defining fractions , applying fractions to the real world problems . Understand units of measurements , developing critical thinking skills to apply mathematical knowledge . Understanding time , calculating time intervals , applying time concept to daily life .
SEPTEMBER (TERM 1 EXAM)	Ch -6 Decimals CT Worksh eet 10	14 hrs	Able to write decimal in expanded and short form , convert fractions to	Decimal Card – (Page 110)		Understanding decimal relationships in data analysing . Defining decimals its place value ,

Ch-1to5 , 13			decimals and vice versa .			applying decimals to real world .
OCTOBER	Ch -8 Weight and Capacit y Ch -9 Basic geomet ry and 3D shapes CT Worksh eet 8	12 hrs 11 hrs	Able to tell units of weight and capacity , add sub multiply and divide weight and capacity . Able to explain geometrical terms (line , line segment ray circle etc)	Estimate and measure the capacity of different container . (page -142) Types of polygon using matchstick.	Make working model of types of angles . Make models of prisms and pyramids .	Developing skills in measureme nt . Developing critical thinking skills to apply mathematic al knowledge .
NOVEMBER	Ch -10 Maps and Views Ch -11 Pattern s Ch -12 Symme try CT Worksh eet 2 , 3	4 hrs 8 hrs 9 hrs	To observe different views of objects , understandin g positions and directions on map . To understand the number and geometrical patterns and symmetry around us.	Draw the top view of drawing room of your home Draw any 2 patterns from your surrounding . Find any 5 symmetrical objects from your surroundings .	Draw lay out plan of your colony on A4 size sheet .	Use logical reasoning to arrive at conclusion Recognizing patterns in shapes and designs , creating patterns , Identifying line symmetry , patterns in the real world .
DECEMBER (PT2 EXAM)	Ch -14 Money CT Worksh eet 11	14 hrs	Able to convert units of money its addition and subtraction.	Find out the currency of 5 different countries , each from	Visit a bank and make its model .	Analysing money solving problems involving rupees and

Ch-8,9				different continent .		paise , understanding rupees and paise .
JANUARY	Ch-15 Data Handling CT Worksheet 14	7 hrs	Able to arrange data using pictograph and bar graph .	Arrange 10 of your class mates according to their date of birth .	Make a model of factor tree .	Ability to collect , analyze and interpret data . Understanding statistical concepts and terminology
FEBRUARY (TERM 2 EXAM)	Revision (Ch-6 to 12 , 14 , 15)		Revise and practice the topics .			

Name of Incharge Teachers: Ms Mamta , Ms Mini , Ms Pooja

Signature of Coordinator: Ms Shailja Dubey .

Signature of Principal: _____