

CARMEL CONVENT SR. SEC. SCHOOL, RATANPUR
YEAR PLANNER 2026-27 (PRIMARY: NURSERY TO CLASS II)

Class: I

Subject: English

Month Theme/Topic	Learning Outcome	Key Skills (Listening, Speaking, motor Skills etc.)	Activities (Play- Based/ Experiment al)	Art/ Craft/ Story Activity	Assessment (Observation/ Oral/Activity Based)	Integration (Life Skills/ Values)	Time Allot ted
April							
<u>Literature:</u> Unit-1 *The Magic Aeroplane	Students will be able to develop imagination and express ideas about magic objects.	Listening to the story, develop vocabulary, imagination and communicati on skills.	Picture talk, Where would you like to fly? Speaking activity.	Draw and colour an aeroplane flying in the sky.	Oral questions on the story, picture-based discussion.	Develop imagination, curiosity and appreciation for travel and adventure.	7 hrs
*Once I saw a little bird	Observe and talk about birds and their characteristi cs.	Listening, recitation, observation skills.	Action rhyme recitation, “fly like a bird” movement activity.	Make a paper bird, story- telling about caring for birds.	Observation of participation in recitation, identification of birds and vocabulary.	Develop kindness towards animals and birds and environment al awareness.	5 hrs
June							
<u>Literature:</u> Unit-2 *Bir Loses Chimpu	Speak in short sentences and learn about travel and safety.	Listening, reading, vocabulary building, creative thinking.	Role play, story narration.	Make a paper monkey mask and retell the story.	Oral questioning, observation during role- play and discussion.	Responsibili ty, care for pets, problem solving, empathy.	6 hrs

<u>Grammar:</u> L-1 Naming words L-2 Naming words (people, place, animals, things) L-3 Singular and plural naming words L-5 Male and female nouns.	Identify naming words, differentiate person, places, animals and things.	Listening, speaking, vocabulary development, observation, classification skills.	Noun hunt in the classroom, matching cards for singular-plural and male-female pairs, group games.	Make a noun collage (cut and paste activity). Draw and label singular-plural, male-female noun pairs.	Worksheet activities, observation during games, picture based identification.	Communication skills, cooperation, awareness of surroundings.	6 hrs
	Recognize singular v/s plural objects and match correct pairs of male and female nouns.						7 hrs
							6 hrs
							6 hrs
July <u>PT1-13/07/26</u> <u>Literature:</u> Unit-3 *Off to school	Express ideas about school, develop good habits.	Listening, speaking, reading, communication skills.	Role-play of getting ready for school, show-and-tell with school items,	Draw and colour a school scene.	Picture reading, observation during role-play.	Punctuality, responsibility, cleanliness, love for school.	7 hrs
*Little Betty Blue	Develop habit of taking care of belongings.	Recitation, pronunciation, memory skills.	Action based singing.	Make a simple character puppet and recite the poem.	Oral recitation, observation of participation and pronunciation.	Confidence, self-expression, attentiveness.	7 hrs

<u>Grammar:</u> L-6 Describing words L-7 Short vowel sounds “a”, “e”, “i”. L-9 Pronouns L-10 Using short vowels “o”, “u”, “oo”.	Identify adjective in sentences. Pronounce vowel sound correctly. Use pronoun in simple sentences.	Vocabulary building, phonics, sentence formation, observation skills.	Describe an object using adjectives, vowel sound sorting game, pronoun replacement activity.	Create a “My favourite object drawing” and write describing words, make vowel sound flashcard.	Phonics activity, worksheet exercise, observation during group activities.	Communication skills, self-expression, cooperation.	7 hrs 6 hrs 7 hrs 6 hrs
August <u>Literature:</u> Unit-4 *The little red hen <u>Grammar:</u> L-13 Action words L-14 Adverbs L-15 Consonants L-17 Using “A” and “An” L-18 Using “am” and “is”	Retell the story in order and name the characters. Identify action words, understand adverbs, recognize consonants and use a, an, is and am in sentences.	Listening, speaking, reading, Sequencing, creative thinking. Listening, speaking, vocabulary development, phonics, sentence formation, comprehension.	Story narration, role-play, group discussion on helping at home. Consonant sound identification game, sorting objects under a/an. Sentence completion using is/am. Adverb action game.	Draw and colour the little red hen. Make an action-word picture chart, create a consonant alphabet collage.	Oral questioning, story retelling. Oral questioning, picture based exercise, observation during games.	Responsibility, sharing, helping others. Communication skills, confidence, correct language usage.	7 hrs 6 hrs 7 hrs 6 hrs 6 hrs 6 hrs

September SA1-01/09/26 Exam Literature: Unit-5 *Johnny crow's garden. *Come to the window. Grammar: L-19 Simple present tense L-21 Prepositions L-22 Using prepositions	Understand new words related to garden and different animals.	Listening, speaking, reading, vocabulary building, creativity.	Role-play, picture talk, matching animals with their actions.	Make animal masks.	Picture identification, recitation of rhyming lines, participation in role play.	Friendship, cooperation, sharing, kindness.	7 hrs
	Identify animals and their sounds and develop vocabulary related to animals.	Recitation, observation, vocabulary development, creativity.	Window observation activity, recitation with action; "What do you see?" speaking game.	Draw and colour a view from window.	Observation of participation, picture identification.	Appreciation of nature, observation skills, curiosity.	6 hrs
	Use simple present tense in sentence. Describe prepositions of object.	Listening, speaking, reading, sentence formation, observation.	Action game using present tense, place object and describe their position, picture based sentence making.	Draw a room and label objects using prepositions, create a chart of present tense action words.	Picture description, observation during activities.	Communication skills, observation skills, following instructions.	6 hrs
							7 hrs
October Literature: Unit-6 *Little spider's first web	Understand and relate the story to real life	Listening, speaking, observation	Role-play of a spider making a web,	Make a spider web using wool/thread	Oral questioning, picture identification,	Patience, hard work, perseverance,	7 hrs

	experiences of effort and patience.	skills, fine motor skills.	sequencing picture card.	d and paper plate.	participation in activities.	appreciation of nature.	
<u>Grammar:</u> L-23 Using idioms- animals L-25 Sentences L-26 Capital letters and full stops	Understand idioms with meaning. Frame sentences and will be able to use punctuation correctly.	Listening, speaking, reading, sentence formation, writing skills, vocabulary development.	Match idioms with pictures, sentence-building game, punctuation card activity.	Draw your favourite animal and write a sentence using an idiom, story reading with punctuation practice.	Sentence reading and writing, observation of participation.	Communication skills, creativity, confidence, expressing ideas clearly.	6 hrs 6 hrs 6 hrs
November <u>PT-2</u> 16/11/26 <u>Literature:</u> Unit-7 *The Giraffe *An Elephant	Identify the characteristics of giraffe. Describe elephant in simple words.	Listening, speaking, observation skills, fine motor skills. Listening, speaking, observation skills, fine motor skills.	Picture talk on giraffe, describing the giraffe using simple words. Describing the elephant using simple words. Picture discussion, "Name the animal" game.	Colouring activity, story-telling about a giraffe. Colouring activity, story-telling about an elephant.	Oral questioning, picture identification, participation in activities. Oral questioning, picture identification, participation in activities.	Love for animals, kindness, curiosity about nature, confidence in speaking. Love for animals, kindness, curiosity about nature, confidence in communication.	6 hrs 6 hrs

Grammar: L-27 Using idioms-colours L-29 Joining words L-30 Question words	Use idioms in daily language. Join simple sentences using joining words. Respond to basic questions correctly.	Listening, speaking, reading, sentence formation, writing skills, vocabulary development.	Colour idiom picture matching, joining-word sentence game, question-word flashcard activity.	Story completion using joining words and question words.	Oral questioning, sentence formation, class participation.	Effective communication, confidence, creativity, teamwork.	6 hrs 6 hrs 6 hrs
December Literature: Unit-8 *A little boy had a goat	Understand values of caring animals.	Listening, speaking, vocabulary development, observation skills.	Picture discussion, role play.	Draw and colour a goat.	Question-answer session, picture identification.	Love and care for animals, responsibility, kindness, confidence in speaking.	7 hrs
*Magic words.	Use magic words in daily conversation.	Communication skills, social skills, vocabulary development.	Role-play using magic words, situation based speaking activities.	Make a magic word chart, story-telling on good manners.	Observation of language use, oral response, role-play participation.	Good manners, respect, kindness, empathy, responsibility.	6 hrs
Grammar: L-31 Using idiom-body parts L-33 Framing sentence	Explain idioms in their own words and frame simple sentences.	Listening, speaking, reading, sentence formation, writing skills.	Match idioms with pictures, sentence-building game, flash card activity.	Draw a body part and write a simple sentence, draw an idiom chart.	Oral questioning, sentence writing, class participation.	Effective communication, creativity, self-expression	5 hrs 6 hrs

January <u>Literature:</u> Unit-9 *Little red riding hood *Caterpillar <u>Grammar:</u> L-34 Further practice framing sentences L-35 Idioms body parts-2	Narrate the story with moral of listening to elders.	Listening, speaking, reading comprehension, sequencing skills, creativity.	Story narration with picture cards, role-play of characters, sequencing activity.	Story illustration activity, make little red riding hood mask/cape.	Oral questioning, retelling the story, participation in role-play and class activities.	Obedience, safety awareness, respect for elders, making wise decisions.	7 hrs
	Describe the life cycle of butterfly.	Listening, speaking, observation skills, fine motor skills.	Picture talk on caterpillars and butterflies, sequencing the life cycle.	Butterfly colouring activity, caterpillar craft using coloured paper.	Oral questioning, picture identification, participation in activities.	Patience, growth, appreciation of nature, curiosity and observation skills.	6 hrs
	Frame simple meaningful sentence.	Listening, speaking, reading, sentence formation, writing skills.	Match idioms with pictures, sentence-building game, flash card activity.	Draw and label body parts, write simple sentences, create an idiom poster with illustration	Oral questioning, sentence writing, observation of participation.	Communication skills, creativity, confidence, self-expression.	6 hrs
	Use of simple body parts idioms in daily language.						6 hrs
February Year – end Revision and Assessment <u>SA-2 Exam-</u> 22/02/27	Consolidate all learning, prepare for final assessment, Revision.	Listening, speaking, reading, writing, memory, recall, fine motor skills, confidence building.	Quiz games, word matching, sentence formation, picture talk, flashcard activities.	Final Exam	Revision worksheets, oral and written tests, observation during activities.	Teamwork, confidence, participation, cooperation, self-expression, active participation.	1-2 weeks.

Name of In charge Teacher: _____

Signature of Coordinator: _____

Signature of principal: _____

CARMEL CONVENT SR SEC SCHOOL,RATANPUR,YEAR PLANNER:2026-27

CLASS -1

SUBJECT-HINDI

MONTH	THEME\TOPIC	TIME	LEARNING OUTCOME	KEY SKILLS (LISTENING\ SPEAKING, MOTOR SKILLS ETC.	ACTIVITIES (PLAY-BASED EXPERIENTIAL)	ART\ CRAFT STORY ACTIVITY	ASSESSMENT(OBSERVATION\ORAL\ACTIVITY BASED)	LIFE SKILLS\VALUES
APRIL 2026	अनोखी कविता - हमारे अपने	3 घंटे	छात्र परिवार के महत्व को समझ सकेंगे ।	कविता की लय,ताल की समझ सही उच्चारण के साथ कविता बोलना ।	परिवार के सदस्यों के बारे में दो लाइन बोलें	पारिवारिक वृक्ष	छात्र परिवार के बारे में दो वाक्य बोल पाता है ।	परिवार के सदस्यों के प्रति प्यार,सम्मान और भावात्मक जुड़ाव
	1 स्वरों की मात्राएँ (अ से इ)	8 घंटे	शब्दों का सही उच्चारण,निजी जीवन में शब्दों का सही उपयोग कर सकेंगे ।	सही ध्वनि पहचान,शुद्ध उच्चारण,हाथ का नियंत्रण ।	छात्र सही मात्रा लगाकर शब्द पूरा कर सकेंगे ।	आम,इमली फोटो चिपकाकर नाम लिखना ।	छात्र सही मात्रा का उपयोग कर पहचान पाता है ।	सोचने की क्षमता,आत्मविश्वास ,संवाद कौशल
JUNE	सुरुचि व्याकरण	4 घंटे	भाषा का सही उपयोग दैनिक जीवन में करने में सक्षम होंगे ।	छोटे -छोटे वाक्य बोलना,चित्र देखकर लिखना ।	पिकचर टॉक+राइटिंग(फोटो देखकर वाक्य बोलना)	हैण्ड प्रिंट से पेड़ बनाकर दो वाक्य बोलें	भाषा और वाक्यों का प्रयोग अपने विचार व्यक्त करने में कर पाता है ।	भाषा प्रवीणता और सामाजिक जागरूकता ।
	1 भाषा							
	2 वर्ण एवं वर्णमाला		वर्णमाला की सही पहचान कर सकेंगे ।	स्वर व्यंजन पहचानना,अक्षर से शब्द लिखना	वर्णमाला गीत	अक्षर से चित्र बनाओ क -कमल	अक्षर की सही पहचान ।	लेखन की दक्षता,सृजनात्मकता

JULY	1 स्वरों की मात्राएँ(उ से औ)	6 घंटे	शब्दों का सही उच्चारण कर सकेंगे ।	सही ध्वनि पहचान,शुद्ध उच्चारण,हाथ का नियंत्रण ।	छात्र सही मात्रा लगाकर शब्द पूरा कर सकेंगे ।	उ,ऊ वाले शब्द लिखने में सक्षम ।	सही मात्रा का प्रयोग कजर सही शब्द पहचान पत्र है ।	सोचने की क्षमता,संवाद कौशल
FA-1 13\7\26	अनोखी - 1 स्वरों की मात्राएँ अ से ऋ व्याकरण 1 भाषा 2 वर्ण एवं वर्णमाला						परीक्षा	परीक्षा
AUGUST	व्याकरण -सुरुचि 3 मात्राएँ 4 शब्द और वाक्य 5 संज्ञा	8 घंटे	शब्दों और मात्राओं की पहचान कर सकेंगे,छोटे-छोटे वाक्यों को पढ़ सकेंगे।नाम वाले शब्दों की पहचान होगी ।	ध्वनि पहचान,पठन कौशल,वर्ण संयोजन,सही पदक्रम ।	जादुई पिटारा - बैग में से कुछ सामान आँख बंद कर निकलकर एक -एक वाक्य बोलें ।	पत्तियां बनाकर हर पत्ती पर एक वाक्य लिख सकेंगे ।	अवलोकन चेकलिस्ट बच्चा वाक्य को सही क्रम में बोल और लिख पाता है,संज्ञा की जगह नाम वाले शब्द ।	सहानुभूति, समस्या समाधान,रचनात्मक अभिव्यक्ति ।
	अनोखी 3 बिंदु 4 विसर्ग 5चन्द्रबिन्दु	6 घंटे	छात्र ध्वनि और अर्थबोध की पहचान कर सकेगा ।	सूक्ष्म उच्चारण,पठन कौशल	शब्द निर्माण- बिंदु	अंगूठे की छाप से पीले रंग का सूरज	बच्चा विसर्ग वाले शब्दों का सही उच्चारण व लेखन कर पा रहा है ।	सहयोग और साझा करना,इमा

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FA-2 16\11\26 अनोखी 5 कुछ अन्य ध्वनियाँ 6 संयुक्त व्यंजन सुरुचि 6 लिंग 7 वचन 8 सर्वनाम							परीक्षा	परीक्षा
DECEMBER	अनोखी 7 र के रूप 8 सब्जियों का सूप सुरुचि 9 विशेषण 10 क्रिया	8 घंटे 6 घंटे	“र” के रूपों का सही प्रयोग कर सकेंगे । विशेषण और काम वाले शब्दों की पहचान करने में सक्षम होंगे ।	तर्क और समाधान,भा षाई कौशल अवलोकन कौशल,प्रभावी संचार	मेमोरी गेम,टेली फोन खेल(WHIS PER GAME) बच्चा बिना बोले क्रिया का अभिनय करेगा और बाकी बच्चे पहचानेंगे ।	कहानी सुनाना रंगीन पेपर पर क्रिया और विशेषण शब्दों की सूची तैयार करें।	बच्चा र के विभिन्न रूपों की सही पहचान कर पाता है । बच्चा सही क्रिया और विशेषण शब्दों का प्रयोग कर पाता है ।	निर्णय क्षमता,क ल्पनाश क्ति) एकता,नैति क मूल्य,भाषा ई कौशल

CARMEL CONVENT SR SEC SCHOOL,RATANPUR,YEAR PLANNER:2026-27

JANUARY 2027	अनोखी 9 तैरु या उडू 10 चंदा मामा	8 घंटे	चाँद के बारे में जान सकेंगे ।	सामाजिक भावात्मक कौशल	चाँद पर दो वाक्य बोलेगा ।	चाँद का चित्र बनाकर रंग भरना ।	बच्चा चाँद के बारे में कुछ वाक्य बोल पाता है ।	रचनात्मक अभिव्यक्ति, कृतज्ञता
	सुरुचि 11 विलोम शब्द 12 पर्यायवाची सृजनात्मक लेखन	4 घंटे	शब्द भंडार बढ़ेगा।	नए शब्द और उनका वाक्य प्रयोग	सही विलोम शब्दों का मिलान ।	सही पर्यायवाची शब्दों को गोला लगाकर रंग भरिए ।	सही पर्यायवाची शब्दों का प्रयोग कर पाता है ।	निजी जीवन में प्रयोग,लेखन कौशल,भाषाई कौशल ।
FEBURARY SA-2 EXAM 22\2\27	अनोखी 7 र के रूप 8 सब्जियों का सूप 9 तैरु या उडू 10 चंदा मामा						परीक्षा	परीक्षा
	सुरुचि							

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9विशेषण 10क्रिया 11 विलोम शब्द 12 पर्यायवा ची शब्द सृजनात्म क लेखन							परीक्षा	परीक्षा
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Name of incharge teacher - Ms Tejusvi Maran

Name of coordinator - Mrs Vinita Chilhate

Principal signature -

CARMEL CONVENT SR. SEC. SCHOOL, RATANPUR
YEAR PLANNER 2026-27

Class I

Subject:

Computer

Month Theme / Topic	Learning Outcomes	Key Skills	Activities	Art/Craft Activity	Assessment (Oral/Art)	Integration	Time Allotted (in Hrs.)
April – L-1 Computer: A Magic Machine	Identifies computer as an electronic machine; understands basic uses.	Observation , Listening, Speaking	Show real computer/ laptop and discuss uses.	Draw and colour a computer. (Page no. 13)	Oral questions and picture identification.	Appreciation of technology .	6
June – L-4 Paint: An Introduction	Recognises Paint tools and draws using them.	Creativity, Observation	Use pencil, brush, shapes and fill colour.	Digital drawing and colouring of different shapes. (Page no. 38)	Practical activity in computer lab.	Creativity and self- expression .	6
July – L-2 Computer its Parts and Uses	Identifies monitor, keyboard, mouse and CPU; understand their uses	Observation Recognition and Speaking	Identify computer parts and match them with their functions	Learn computer parts spellings.	Oral questioning and picture identification.	Awareness of technology in daily life.	6
August – L-3 The Keyboard and Mouse	Identifies keys and uses mouse correctly.	Hand-eye coordination, Motor skills	Click, double click, drag and drop.	Colour your name and age number in the given keyboard. (Page no. 21)	Practical demonstration and oral assessment.	Patience and concentration.	6
September – L-5 Tux Paint: An Introduction	Explores Tux Paint tools and creates pictures.	Creativity, Fine motor skills	Use stamps, brushes and magic tools.	Use different Tux paint tools to draw similar kind of picture. (Page no. 48)	Observation-based assessment.	Confidence and imagination.	6
SEPTEMBER	S.A. 1 Exams	Syllabus – Lesson 1,2,3,4 and all revision work.					
October – L-6 Patterns	Recognises patterns	Logical thinking,	Complete pattern	Alphabetically Flower	Worksheet and class	Critical thinking.	4

and Puzzles	and solves simple puzzles.	Problem solving	worksheets and puzzles.	arrangement activity. (Page no. 54)	participation.		
November – L-7 ScratchJr: An Introduction	Understands basic coding blocks and creates a simple story.	Logical reasoning, Creativity	Snap blocks together and add sprites.	Create a program in ScratchJr to turn the sprite. (Page no. 63)	Practical demonstration and oral assessment.	Teamwork and logical thinking.	6
December – L-8 Introduction to Artificial Intelligence	Understands AI through simple examples.	Listening, Observation	Discuss voice assistants, robots and smart devices.	Tick the natural and cross the artificial ones. (Page no. 64)	Oral assessment and participation.	Responsible use of technology.	6
January – Revision for S.A. II Exam	Revises all chapters and demonstrates learning.	Recall questions and answers	Revisions Test	Revision worksheets.	Oral, written and practical evaluation.	Confidence and self-assessment.	6
February –	S.A. II Exams	Syllabus – Lesson 5,6,7,8 and all revision work.					

Subject Teacher Name _____

Coordinator Teacher Name _____

Sign _____

Sign _____

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YEAR PLANNER 2026-27 (PRIMARY: NURSERY TO CLASS II)

Class: ____I____

Subject: ____EVS____

Month	Theme / Topic	Learning Outcomes	Key Skills (Listening, Speaking, Motor Skills, etc.)	Activities (Play-Based / Experiential)	Art / Craft / Story Activity	Assessment (Observation / Oral / Activity-Based)	Integration (Life Skills / Values)	Time Allotted
April	L-1 Know About Me	Students will be able to introduce themselves confidently, state their name, age, and express their likes and dislikes. They begin to develop self-awareness and identity.	Speaking, Listening, Self-awareness	Introduction circle where each child talks about themselves, "All About Me" worksheet, interaction games	Draw and colour a self-portrait and decorate with personal details	Oral interaction, teacher observation during participation Worksheet	Builds confidence, self-expression, respect for individuality	10Hours
April	L-2 My Body	Students identify major body parts and understand their basic functions such as seeing, walking, holding, etc. Also they will be able to identify role of key organs.	Observation, Vocabulary, Motor skills	Action songs (Head, Shoulders...), body part identification games, mirror activity Solve the worksheet 1 and 2	Human body model project and worksheet draw any two body parts label and colour it	Oral questioning and identification activities Worksheet	Awareness of body and its importance	10Hours

June	L-3 My Body Needs Care	Students learn the importance of hygiene practices like brushing, bathing, wearing clean clothes, and eating healthy food.	Life skills, Observation	Demonstration of handwashing steps, brushing teeth routine discussion, hygiene checklist Solve the worksheet 1 and 2	Make a hygiene chart with pictures	Observation of habits, oral questions Worksheet	Cleanliness, healthy lifestyle habits	8Hours
June	L-4 Meet My Family	Students understand different types of families and the roles of family members in daily life.	Speaking, Social awareness	Sharing about family members, group discussion	Creating a simple family tree and label family members	Oral presentation about family Worksheet	Love, care, respect for elders	10Hours
June	L-5 Let Us Celebrate	Students learn about different festivals, their importance, and how they are celebrated in different cultures. National festival and their dates	Listening, Cultural awareness	Discussion on festivals, sharing personal experiences, storytelling	Make greeting cards or festival drawings	Oral identification and participation Worksheet	Unity in diversity, respect for all cultures	12Hours
July	L-6 My School	Students identify different areas of the school and understand basic school rules and responsibilities.	Observation, Listening	School tour, identifying classrooms, playground, office, etc.	Activity zone - colour the different shapes of what	Oral questioning and participation Worksheet	Discipline, responsibility, respect for rules	9Hours

	PT 1 Exam & Revision (Chapter 1&2)				children do in school			
July	L-7 Food We Eat	Students classify food into healthy and unhealthy categories and understand the importance of a balanced diet.	Classification, Observation	Sorting food pictures, discussion on daily meals, lunchbox sharing	With the help of grains creatively stick on any fruits or vegetable cutouts	Oral and activity-based assessment Worksheet	Healthy eating habits	11Hours
August	L-8 Dresses We Wear	Students understand types of clothes worn in different seasons and occasions.	Observation, Identification	Matching clothes to seasons, discussion on uniforms and traditional dress	Paper doll dressing activity	Worksheet and oral questioning Worksheet	Cleanliness and appropriateness of dress	9Hours
August	L-9 Houses We Live In	Students identify different types of houses and materials used to build them.	Identification, Observation	Colour the following picture of caravan	Make a simple house model with paper	Oral questioning Worksheet	Safety and shelter awareness	9Hours
September	Term 1 Exams + Revision							

	(Chapters 3 to 9)							
October	L-10 Water	Students understand the importance of water, its uses, and ways to conserve it.	Awareness, Observation	Listing uses of water, water-saving discussion, simple experiments	Poster on "Save Water"	Oral questioning and activity Worksheet	Conservation, responsibility	10Hours
October	L-11 The Green World	Students learn about plants, their importance, and basic parts.	Observation, Curiosity	Model of parts of plant	Leaf printing or plant drawing	Oral identification Worksheet	Care for environment	9Hours
November	L-12 Food from Plants	Students identify different plant parts that we eat such as roots, stems, leaves, and fruits.	Classification, Observation	Showing real vegetables/fruits, grouping activity draw a bird on a chart paper .spread glue and stick seed sand different pulses on it	Chart showing plant foods	Oral questioning Worksheet	Healthy eating and plant awareness	9Hours
November	L-13 The Animal World	Students identify different types of animals and their characteristics.	Identification, Listening	Animal sound game, picture recognition	Draw favourite animal	Oral questioning Worksheet	Kindness to animals	11Hours
December	L-14 Food and Shelter for Animals	Students understand what animals eat and where they live.	Matching, Observation	Chit activity about animal and describe them and puzzle activity	Draw animal shelters	Worksheet and oral	Compassion and care for animals	11Hours

	PT 2 Exam & Revision (Chapter 10-12)							
January	L-15 Travel and Safety	Students learn about different modes of transport and basic safety rules.	Awareness, Listening	With the help of craft paper make the Traffic lights and poster	Make traffic signal model	Oral questioning Worksheet	Safety awareness, responsibility	9Hours
January	L-16 The Sky and the Weather	Students identify different weather conditions and objects seen in the sky like sun, moon, stars.	Observation, Curiosity	Weather chart making, daily weather discussion	Weather Story telling activity	Oral questioning Worksheet	Environmenta l awareness	16Hours
February	Term 2							
March	Final exams Revision (chapters 13-16)							

Name of Incharge Teachers: ____SHERLY_CLITAS_____

Signature of Coordinator: _____

Signature of Principal: _____

CARMEL CONVENT SR. SEC. SCHOOL, RATANPUR

YEAR PLANNER 2026-27

Class - I

Subject: Mathematics

Month	Theme / Topic	Learning Outcomes	Key Skills	Activities	Art / Craft Activity	Assessment (Oral / Art)	Integration (Life Skill)	Time Allotted (hrs.)
April	LS-1 Pre-number Concept	Students will be able to identify different positions (like top, bottom, near, far). Students will identify the physical parts of an object (corner, side, middle).	• Listening. Following multistep verbal instructions. Example: <i>Put the ball under the chair.</i>	The Hula Hoop – Students jump inside and outside a hoop on command. The Train Line – Kids stand in a line. Ask, “Who is before Rahul?”	Draw a table, put a book on it and draw a ball under it.	Oral: Show a picture from the textbook and ask: • Is the panda near or far from the box?	Self Care Understanding what to do before eating (wash hands) and after eating (clean the plate).	7
June	LS-2 Shapes	Student will be able to identify and name solid shapes	• Speaking – describing an object's physical features (e.g., “This ball is round	• Divide children in four groups. Give one shape to each group and ask them to	Make a house/rock et/robot/animal using different	Oral: Show three squares and one circle. Ask: Which	Self Awareness • What shape is my desk?	7

		(cube, cone, sphere, cylinder) and plane shapes. Student will predict and observe which objects roll and which slide. Students will find shapes in their everyday environment (e.g., Door is a rectangle).	and it rolls”). • Listening – identify shapes based on verbal description (e.g., “Find something with four corners”).	bring two different objects similar to that shape. • Collect different objects from your surroundings and see if they roll or slide.	shapes.	one doesn't belong and why?	• Is a football long or round?	
	LS-3 Numbers	• Students will be able to count objects up to 20. • Students can compare numbers 1–20 and identify which number is greater or lesser. • Children will	• Listening: identify numbers 1–10 by ear (e.g., clapping games). • Speaking: counting backward from 20 to 10. (eg. rocket launch countdown)	Basket of object - Place small objects and items (balls, blocks). Children pick a number card and place that many items in the basket. Number Friend -	Numbers Collage. Rainbow magic - Students will create a rainbow with 5 arc representing pairs of numbers that make	Oral: The flash card- Show a card with a number (e.g., 14). Ask: What number is this? What comes after it? What comes before it?	Ask: How many colours are there in a rainbow?	7

		be able to understand the concept of number bonds that make 10. • Able to arrange numbers in ascending and descending order.		Students wear number cards around their neck (eg. 2 and 8) and together they make 10.	10			
July FA - 1 Exam LS - 1 and 2 13/07/26	LS-4 Addition and Subtraction (up to 10)	Students will be able to add and subtract single-digit numbers. understands the concept of combining and finding differences.	Motor Skill Number line jump - Using a large number line on the floor, students physically jump forward for addition and backward for subtraction.	Live Addition and Subtraction Roll two dice, count the dots and add the numbers together. Roll two dice and subtract the smaller number from the larger.	Addition Ladybug Draw a ladybug. Put 3 spots on the left wing and 4 spots on the right wing. Count all the spots to see that $3 + 4 = 7$.	Observation – Number Line Jump Observe the child using a floor number line. • In addition, do they jump forward? • For subtraction, do they jump backward?	Fine Motor Control	7

August	LS-5 Addition and Subtraction (up to 20)	Students will understand that addition means putting things together and subtraction means taking away. Uses a number line for addition by counting forward and subtraction by counting backwards.	Higher Order Thinking: Relating (+) and (–). Problem Solving: Decoding story problem.	Make ten number cards 0 to 9. paste the cards in such a manner that their sum must be 9.	Make a model of bBefore and after number.	Written: Solving story problems in notebook. Oral: Riya has 7 toy animals. Her friend gives her 5 more. How many toy animals does she have?	Sharing and cooperation. problem solving in daily routine.	7
	LS-6 Measurement	Students will learn to compare and measure length, weight and capacity using non-standard units.	Observation: Comparing sizes Motor skills: Measuring with hand span and feet	Compare weights using hands - Give children real-life items(book, bottle, box, pencil, etc.) Let them hold two objects and say which is heavier or lighter.	Making a collage of long and short objects	Oral: Identify which container holds more water? activity: sorting objects from heaviest to lightest.	Accuracy in following simple measurement values. Values: understanding that everyone has a different perspective. (different hand sizes).	7

September	SA-1 Exam LS- 3 to 6 01/09/26							
	LS-7 Numbers up to 100.	Students will recognize, write and sequence numbers from 21 to 100. Identify greatest and smallest numbers. Arrange them in ascending and descending order.	Sequential Thinking: Ordering large numbers. Memory Practice: Reciting numbers Name up to 100.	Skip counting: Rhythmic clapping while counting by 2s or 5s.	Make an abacus model focusing on tens and ones.	Oral: What is the place value of 7 in 73? How many tens and ones are in 58?	Patience: Waiting for their turn in a queue at the shop	7
October	LS-8 Addition and Subtraction (up to 100)	Students will perform two-digit addition and subtraction with carrying and borrowing.	Logical Reasoning: Solving larger equations. Cognitive Skills: Quick mental calculation. Motor Skills: Writing column	Story builders. Teacher gives a sum (eg 45 + 12) and kid make up their own story (eg- I have 45 marbles)	Story: Math riddles involving two-digit numbers.	Oral: If you have ₹50 and spend ₹25, how much money is left?	Decision Making: Learning how to plan a budget while shopping	7

			addition.					
	LS-9 Patterns	Students will identify, complete, and create simple patterns using shapes, colours and numbers. Students will be able to extend a given pattern by adding the next item.	Observation: Spotting repetition. Logical Reasoning: Predicting the next item. Motor Skills: Drawing sequences.	Human Pattern: Arrange students in a pattern (eg: boy-girl-boy-girl) and ask who comes next.	Shapes Pattern: On A4 size, create patterns using basic shapes like triangle, square, and rectangle using matchsticks .	Activity Based: Completing a pattern started by the teacher using classroom objects. Written: Drawing the missing part of a pattern.	Recognizing patterns in daily routine.	7
November FA-2 Exam LS - 7 and 8 16/11/26	LS-10 Time	Children will be able to recognize and talk about events that happen in the morning, afternoon, evening, and night. Understand the concept	Sequential thinking Ordering events in time. Vocabulary - Using words like yesterday, today, tomorrow.	Routine cards: Sorting cards showing brushing teeth, school, and sleeping in the correct order.	Make your own clock: Students create a paper plate clock with movable hands.	Oral: Asking What do we do in the morning?	Life skills: Punctuality and understanding a schedule. Values: Respecting time and the importance of a healthy routine.	7

		of hour, day, week, and month in daily life. Recognize the face of the clock and its parts- hour hand, minute hand						
	LS-11 Multiplication	Students will learn the concept of multiplication as repeated addition.	Calculation: Adding the same numbers multiple times. Speaking: Reciting groups (e.g., 2 groups of 3 = 6). Cognitive Skills: Grouping objects.	Equal Groups: Distributing equal numbers of crayons into different boxes. Pair Power: Counting students in pairs (2, 4, 6, ...) to show groups of two.	Handprint Math: Count fingers on three handprints (5 + 5 + 5).	Ask students to create 4 groups of 2 using buttons.	Basic efficiency (counting faster through groups). Values: Fairness—ensuring every group gets an equal amount.	7
	LS-12 Money	Students will identify Indian coins and notes and understand basic transactions.	Speaking: Stating the value of money. Motor Skills: Handling dummy currency.	Classroom Bazaar: Set up a small shop where students "buy" erasers or pencils using dummy notes/coins.	Make your own currency notes and coins using paper slips. Try to make	Students can pick notes to make a specific amount (e.g., ₹7). Oral:	Basic financial literacy and recognizing the value of money. Values: Honesty in transactions	7

					your own gullak with a spare box and decorate it.	Identifying the color and value of various notes.	and the habit of saving.	
December	LS-13 Data Handling	Students will learn to collect, count, and record information from a given set of objects.	Classification: Sorting objects into groups. Logical Thinking: Interpreting simple charts.	Fruit count: Look at a picture of a fruit basket and count how many apples, mangoes, etc., are there.	Paste different shapes on an A3 chart and make a column of different shapes. Count and write numbers while observing the columns.	Activity - Giving a mixed bag of shapes and asking students to count and record the number of each. Written: Answer "Which is most?" and "Which is least?"	Organizing information systematically.	7
January	LS-14 Division	Students will understand division as equal distribution/sh	Motor Skill: Moving objects into groups.	The Fair Share: Distributing 10 seeds into 2 cups equally.	Draw 4 circles on a page. Ask students to put 8	Oral: If I have 4 candies and 2 kids, how many does each kid get?	Learning why equal sharing is important.	7

		aring among groups. Students will recognize the division symbol ($\div$).			finger-print petals shared equally among the circles. They will end up putting 2 finger prints in each circle.	Observation: When given 12 blocks, does the child successfully give 4 to each of 3 friends?		
February	Revision SA-2 exam LS 9 to 14 22/02/27	Practice for SA-2 exam	Practice for SA-2 exam					

NAME OF INCHARGE TEACHERS:

Swati Shukla

Khushboo Singh

Swati Thakur

SIGNATURE OF SUBJECT CO-ORDINATOR:

SIGNATURE OF PRINCIPAL: